

# **Resolving Conflict**

Name(s): School:

District: Grade(s) Served: 6, 7, 8, 9, 10, 11,

Domain: Personal-Social 12

## Activity

Students will discuss a range of possible resolutions to conflicts.

## **Lesson Topic**

Interpersonal skills to help understand self and others

### **ASCA Mindset Standards**

M 1. Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being

#### **ASCA Behavior Standards**

- B-LS 7. Identify long- and short-term academic, career and social/emotional goals
- B-SMS 1. Demonstrate ability to assume responsibility
- B-SMS 2. Demonstrate self-discipline and self-control
- B-SMS 5. Demonstrate perseverance to achieve long- and short-term goals
- B-SMS 6. Demonstrate ability to overcome barriers to learning

# **Learning Objectives**

Students will understand that there are different ways to resolve conflict and they will become familiar with some of the technical terms of conflict resolution.

#### **Materials**

Handout, pre and post student surveys, pencils/paper

## **Handouts/Resource**

See handout in lesson table

### **Procedure**

Distribute pre survey

Distribute the handout and discuss each vocabulary term

Have students complete the activity on the handout

Start a discussion and have students share with each other a time they experience a conflict that was resolved

Distribute post survey

Plan for Evaluation: How will each of the following be captured?

#### **Process Data**

Schedule for conducting the lesson, roster of students.

# **Perception Data**

Student survey

#### **Outcome Data**

Pre. Vs. Post Survey results.

One-on-one meetings.			

Follow Up Plan for Students Who Do Not Meet Objectives